СЕРТИФИКАТ ОБУЧЕНИЯ НА КУРСАХ АНГЛИЙСКОГО ЯЗЫКА В УЧЕБНОМ ЦЕНТРЕ EVOLUTION ENGLISH SCHOOL

Выдан

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EVOLUTION STUDY SCHOOL

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MINISTRY OF HIGHER AND SECONDARY SPECIALIZED EDUCATION OF THE REPUBLIC OF UZBEKISTAN

CHIRCHIK STATE PEDAGOGICAL INSTITUTE OF TASHKENT REGION

"Approved"
Vice Rector for Academic Affairs
_____ I.K. Khaydarov
"___" _____ 2021

PRESCHOOL PEDAGOGY

(working curriculum)
Course 1 (full-time)
Term of study - **3 years**

Field of knowledge: 100000 – Gumanitar
Field of education: 110000 - Pedagogika
Course of Study: 60110200 – Preschool Education and Child Psychology

		Semestr	
		I	II
Lecture –	52 soat	**26**	**26**
Practical lessons –	104 soat	**52**	**26**
Independent study hours –	156soat	**104**	**52**
Seminar	-		
Course work	-		
Total study hours	312 soat	**156**	**156**

CHIRCHIK 2021

The working curriculum of the subject is prepared on the basis of the subject program Establishments of preschool education, approved by the appendix -1 of the order of the Ministry of Higher and Secondary Special Education of the Republic of Uzbekistan No. __, dated _____, 2021.

The working curriculum of the subject was approved by the minutes of the meeting of the Council of Chirchik State Pedagogical Institute of Tashkent region No. ____, dated "____" _____ 2021.

Composed by:

D.A.Mutalova	Teacher of the Department of Preschool Education of Chirchik State Pedagogical Institute of Tashkent region.

Reviewer:

T.L.Xurvaliyeva	PhD Associate Professor doctoral student of Tashkent State Pedagogical University named after Nizami
Sh.Q. Mardonov	Dean of the department of Preschool Education of Chirchik State Pedagogical Institute of Tashkent region PhD, Professor.

The working curriculum of the subject passed through discussion at the meeting of the Council of the of Preschool and Primary Education Faculty of Chirchik State Pedagogical Institute of Tashkent region in "____" _____ 2021.

Dean of the faculty: **PhD, Prof.Sh.Q.Mardonov**

The working curriculum of the subject was considered and recommended for approval at a meeting of the Department of Preschool Education of the Faculty of Preschool and Primary Education of Chirchik State Pedagogical Institute of Tashkent region in "____" _____ 2021 and recommended to approval

Head of the Department: **A.A.Abdullayev**

I O'quv fani o'qitilishi bo'yicha uslubiy ko'rsatmalar.

Preschool education is based on the methods and means of spiritual, physical, intellectual, economic, legal, environmental education of children of preschool age. The main stages, main features and organization of social preschool education in Uzbekistan Tasks, methods of training highly qualified supervisors, methodologists and educators, the main tasks of the department of preschool education Principles of methodical guidance.

Goals and objectives of the subject

The purpose of science: The subject of preschool pedagogy is to acquaint future educators with the laws of preschool education. It also teaches the pedagogical foundations of preschool education requirements, principles, content and educator formation. The program is based on the methods and means of spiritual, physical, mental, moral, economic, legal, environmental education of preschool children. The main stages of the organization of preschool education in Uzbekistan, the main features and tasks of training highly qualified leaders, methodologists and educators for preschool education, methods, the main tasks of the Ministry of Preschool Education are the principles of methodological guidance the content of the curriculum.

The task of science: Solving pedagogical problems in the field of preschool education. Formation of the need for education in preschool children, interest in reading, reading, feeling of going to school: the use of advanced methods of teaching independent and free thinking in the upbringing of children; to teach high manners, spiritual and moral concepts on the basis of our mentality.

- Goals and objectives of the future educator The first stage of educating a harmoniously developed generation for the future and independence of Uzbekistan:
- To find the content, peculiarities, educational aspects of preschool pedagogy, as well as to cultivate an attitude to the profession. Educator's professional characteristics and requirements;
-Development of professional skills in the teaching process, organizational and methodological skills, the ability to apply their knowledge in the process of educating children in the spirit of love and care for our homeland.

Getting acquainted with the current problems of preschool pedagogy.

Formation of an integrated system of methodological, theoretical and practical knowledge on the basics of preschool pedagogy.

Relationship of science with other disciplines, methodological coherence and sequence

The subject of preschool pedagogy is general and its implementation is based on general professional "Pedagogy of preschool education", special disciplines ("Theory and methods of speech development", "Methods of acquaintance of children with nature", "Visual activity", "Theory and methods of physical education" ",“ Music ",“ Children's Literature ",“ Computer Lessons "), as well as the subjects“ Fundamentals of Mathematics "require students to have sufficient knowledge and skills. Learning materials are provided in a variety of ways to deepen students' theoretical knowledge and develop their practical skills. When using traditional and interactive teaching methods in the educational process, they should be applied consistently and consistently, with the selection of teaching methods and technologies based on the didactic function of the topic and the content of the teaching material.

The role of science in production

Education in pre-school educational institutions is carried out by a teacher-educator. It is central to the pedagogical process. Therefore, it is important that the educator has a deep knowledge of the field, well-versed in various teaching aids, thorough pedagogical and psychological training. It is also important to shape the culture of the educator. Therefore, this subject is the main specialty, which is important in the process of training educators in preschool education.

II. Lecture lessons

1-jadval

№	Lecture Topics	Scope of Class hours
	semester I	
1	History of preschool education. Fundamentals of preschool pedagogy. Subject, object, goals and objectives of preschool pedagogy. Relationship of preschool pedagogy with other disciplines.	4
2	The emergence of preschool education in Uzbekistan. Principles of organization and development of education. Law on Preschool Education and Upbringing. The concept of preschool education.	2
3	Understanding the method. Historical and theoretical views on the methodology of Maria Montessori.	4

4	Principles and types of education. Upbringing of children of preschool age. Factors influencing the development of preschool children.	2
5	Preschool education program. Creation of the program on education and upbringing of preschool children. The state curriculum "The first step" in the organization of preschool education	4
6	Field of development of preschool children. Creating a development environment in PreSE. The main types of activities in PreSE	2
7	Professional competence. Professional communication, professional skills, educator, methodologist, managerial activity and its management. Speech culture of pedagogical educator. Three aspects of professional competence of pedagogical educators. Approaches to personality formation in modern pedagogy.	4
8	Pedagogical diagnostics as a means of assessing the achievements of preschool children. The concept of "pedagogical diagnostics".	4
	Total:	**26 hours**
	semester II	
1	The influence of education on the development of the individual as a social phenomenon and pedagogical process. Unity of education and upbringing, their continuity.	4
2	Fundamentals of a healthy lifestyle in preschool children. Forming the foundations of a healthy lifestyle in preschool children.	4
3	The role of the family, school, preschool organization and community in the comprehensive development of children in preschool education. The content of the methods and forms of educational work in PRESE, in the family, the preparation of children for school education. Creative organization and management of preschool education.	4
4	Planning the pedagogical process in PreSE, organization and management of methodical work. Seminars and seminars in PreSE.	4
5	The importance of planning the pedagogical process The content of planning for a systematic, consistent solution to the problems of raising and educating children. The content of	**4**

	mental, moral, physical, aesthetic education in the family; the role of parents in the upbringing of the child's personality; traditions of family education.	
6	Use of ICT in preschool education.	2
7	The system of preschool educational institutions in the Republic of Uzbekistan Modern methods, techniques of organizing the system of preschool educational organizations, the organization of educational and methodical work by the director and methodologist.	4
Total:		**26 hours**

Lectures are held in an auditorium equipped with multimedia equipment for the flow of academic groups. Information technology, various presentations, multimedia technologies and modern educational technologies, as well as interactive methods are used in the study of the subject "Preschool pedagogy".

III. PRACTICAL LESSONS

№	Practical lessons topics		Scope of Class hours
semester I			
1	General principles of preschool pedagogy. The emergence of the educational process, the emergence and development of preschool pedagogy. the connection of preschool pedagogy with other disciplines.		6
2	Emergence and stages of development of preschool education in Uzbekistan.		4
3	The concept of the method. Peculiarities of the use of Maria Montessori method in the education of preschool children.		8
4	Education as a whole pedagogical process.		8
	Types of education. Preschool education of the child of physical age, mental education, sensory education, moral education, labor education. aesthetic education., legal education, ecological education. The educational process The educator and modern approaches to the organization of the educational process and their peculiarities.		
5	Distribution of PreSE analysis in the activity of groups in age groups on the basis of the state curriculum "First Step" in the education of preschool children.		8
6	Creating a developmental environment in prese. The uniqueness of play as the main type of children's activity. Learning as the main type of children's activities, the role of games in the education of children The role of the family in the upbringing of children.		8
7	The profession of coach and educator and its role in society The requirements and responsibilities of educators in today's society. Professional competence, main tasks and requirements of the educator of the preschool organization.		4
8	The concept of "pedagogical diagnostics". Diagnosis of cognitive-speech development. Diagnosis of socio-personal development. Diagnosis of artistic and aesthetic development. Diagnosis of physical development.		6
Total:			**52 hours**
semester II			
1	The impact of education on the development of the individual as a social phenomenon and pedagogical process. Unity of education and upbringing, their continuity. The impact of education on the development of the individual as a social phenomenon and pedagogical process. Unity of education and upbringing, their continuity		4

2	Forming the foundations of a healthy lifestyle in preschool children. The main components of a healthy lifestyle: environmental and hygienic conditions, psychological comfort, daily life, optimal motor activity.		4
3	The method of preparing a child for school in the family. Methods and techniques of child health in the family, upbringing of humane feelings in the family, preparation of the child for school in the family. Factors influencing the preparation of a child for school.		4
4	Planning the pedagogical process in PreSE, organization and management of methodical work. Seminars at PreSE.		4
5	Planning the pedagogical process The importance of planning the pedagogical process is the content of planning for a systematic, consistent solution to the problems of raising and educating children. The content of mental, moral, physical, aesthetic education in the family; the role of parents in the upbringing of the child's personality; traditions of education in the family.		4
6	Factors influencing the preparation of a child for school. Use of ICT in preschool education.		2
7	The system of preschool educational institutions in the Republic of Uzbekistan Modern methods, techniques of organizing the system of preschool educational organizations, the organization of educational and methodical work by the director and methodologist.		2
8	The method of preparing a child for school in the family. Health of the child in the family, upbringing of human feelings in the family, methods and techniques of preparing the child for school in the family.		2
Total :			**26 hours**

IV. Educational technologies and methods:

The use of advanced and modern teaching methods, the introduction of new information and pedagogical technologies are important for students to master the subject. Textbooks, teaching aids, handouts, electronic materials are used in the study of the subject. Advanced pedagogical technologies are selected according to the topics of lectures, practical and seminar sessions. Pedagogical technologies such as "Networks", "Brainstorming", "Boomerang", ""Fan", "Scales", "Cluster", "Venn Rings" are used in teaching science. This takes into account the specifics of each topic. Audio, video and computer equipment are also used.

V. INDEPENDENT STUDY.

Table 3

№	Independent study topics		Scope of hours
	I semester		
1.	The importance and application of pedagogical technologies in the educational process.		24
2.	The care of our government for the development of children's sports.		24
3.	Labor education of children of preschool age. Teamwork for children. Hard work education in folklore.		24
4.	Establish a short-term preschool.		16
5.	The state standard of preschool education in the Republic of Uzbekistan		16
	Total:		**104 hours**
	semester II		
1	Physical education of children from three to seven years.		10
2	Creating activity-based lesson plans for each age group.		10
3	Labor education of preschool children. Team work of children.		10
4	Study Convention on the Rights of the Children.		10
5	Teaching children to economy in the family, in PreSE.		12
	Total:		**52 hours**

V. Students prepare a wide range of independent learning topics in the form of abstracts, lectures, seminars and workshops.

Science course work. It is planned to write a course work on this subject in the curriculum.

6. Assessment criteria.

1	2		
Assessment methods	Yozma ishlar, og'zaki so'rov, prezintatsiyalar		
Assessment criteria	***5- "excellent"*** - conclusions and decision making; -creative thinking; - ability to observe; - to be able to apply the acquired knowledge in practice; -understand the essence; -know, tell; -to have imagination		
	4- "good" - to be able to observe; - to be able to apply the acquired knowledge in practice; -understand the essence; -know, tell; -to have imagination..		
	3- "satisfactory" - understanding the essence; -know, tell; -to have imagination.		
	2- ""unsatisfactory" - not having a clear idea, not knowing.		
	Types of rating assessments	**Mark**	**Time of hold**
	Current control	5	During the semester
	will take participating in oral questions and answers and in practical training		
	Intermediate control	5	
	Written		
	Final control	5	
	The form of practical, final of control is approved by the faculty council.		
	The semester grade is added to the total coursework, including the midterm grade and the final grade		

VII. Requirements for obtaining a credit:

Complete mastery of theoretical and methodological concepts of science, the ability to accurately reflect the results of the analysis, independent observation of the studied processes and the implementation of tasks in the current, intermediate forms of control, the final control work.

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